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Chapter 9, Section 1: Labor Market Trends, Chapter 9, Section 2: Labor and Wages. STUDY. PLAY. Labor Force. The total number of workers, including the employed and unemployed. Learning Effect. Theory that education increases the productivity and results in higher wages. Screening effect.

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As you read Section 2, complete each of the following sentences. 1. Persons 16 or older who have worked at least 15 hours without pay in a family business are considered . 2. Persons 16 or older reporting to new jobs within 30 days are . 3. The number of people in the labor force is tracked by the . 4.

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Chapter 9, Section 1: The Origins of Progressivism. STUDY. PLAY. Progressive Movement- tried to return the government to the people, restore economic opportunity, and correct injustices. Causes of the Progressive Movement- Journalist's exposed corruption in government and unhealthy working conditions

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

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The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’” (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS

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